

Veröffentlichungen - Publications – Publicaciones

Afshadi, M.M.S., Lukas, C.A, **Trevisi, H.**, Amiri, S., Berking, M. (2016) Development and validation of a Persian version of the Emotion Regulation Skills Questionnaire. Submitted to *PLOS ONE* July, 2016).

Lukas, C.A, Ebert, D., **Trevisi, H.**, Caspar F., Berking, M., (2016) Deficits in General Emotion Regulation Skills – Evidence of a Transdiagnostic Factor . Submitted to *Abnormal Psychology* July, 2016.

Muñoz, C., Torres, N., **Trevisi, H.**, Caro, J., Lasprilla, A., Toro, I. (2012) “Scraps of Stories by way of Second Skin. Magdalena, a Woman Abused and Mistreated” *Revista Mal-Estar e Subjetividade*. Research developed by PXU research group. Vol. 12 (1-2), 13-37.

Muñoz, C. (2015). From theoretical to reflective and literary teaching. (translated by **H. Trevisi**). In Meg Harris Williams (E.), *Teaching Meltzer: Modes and Approaches*. Chapter 7. London: Karnac.

Trevisi, H. (2015) “Bion’s container-contained model as a pedagogical model: Tolerating a student’s frustration with learning difficulty in the Inclusion Program” *Journal of Colombian Psychoanalytical Association*. Vol. 27 (1), 161-197.

Trevisi, H. (2013) “Reflection on biology of the mind and psychoanalysis” . *Journal of Colombian Psychoanalytical Association*. Vol. 24 (2) 235-246.

Trevisi, H. & Muñoz, C. (2012) *Group punctual psychotherapeutic process and comparative exploration of psychic functioning in two groups of institutionalized adolescents*. (Unpublished Masters research degree work). Faculty of Psychology. Pontifical Xavierian University. Bogota.